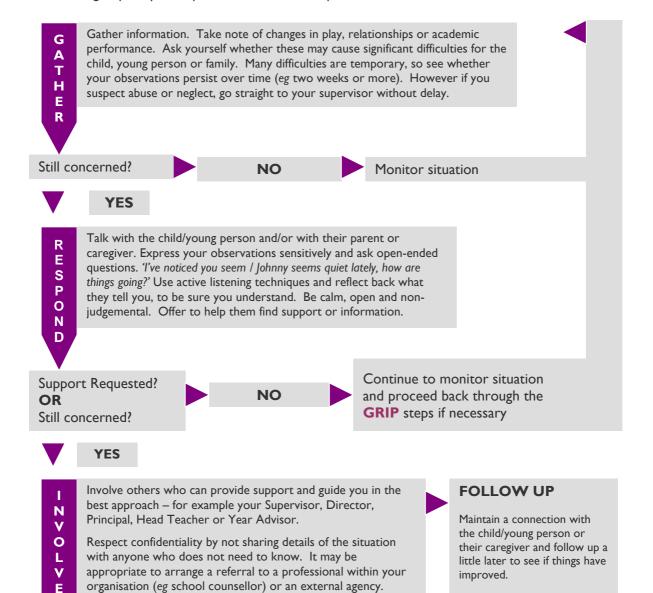
This framework was developed by the Response Ability team as a brief guide for pre-service teachers. If you become concerned about possible emotional, behavioural or mental health problems in a child or young person, the following steps may be helpful. **GRIP**: Gather, Respond, Involve, Promote.



P R O M O T Remember to always promote a safe and supportive environment. Ask yourself how your organisation can better support children, young people and families with this issue in the future.

Be a model for others by consistently demonstrating tolerance, compassion and positive communication. Show support for policies and programs within your organisation that relate to wellbeing.

REFLECT on your needs. Seek support from your supervisor if you are finding it difficult to deal with the incident, having lots of negative thoughts about it, or you need more training in a certain issue.